THE GREAT FOOD TRUCK RACE REGIONAL CHALLENGE RUBRIC

Food Truck Name____

| | Mastery 5 | Advanced 4 | Meets 3 | Approaching 2 | Beginning 1 | Comments |
|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------|----------|
| Menu Item Taste & Texture | Excellent flavor and texture. Served at correct temperature. | Good flavor and texture. Slightly too cold or hot. | Average flavor and texture. Temperature was off. | Poor flavor and texture. Needs to adjust seasoning and temperature. | Need to create a new menu item. | |
| Appearance | Beautifully presented with variation of color & texture. | Nicely presented. | Decent presentation. Lacking a little color or texture | Not much effort put into presentation of dish. | No apparent effort put into presentation of dish. | |
| Connection To Region | Menu item clearly represents cuisine of region and student can explain connection thoroughly . | Menu represents cuisine of region. Students can explain the connection of menu item to cuisine of region. | Menu item has a connection of menu item to cuisine or region, but it's a stretch. | Very little connection of menu item to cuisine of region. | Menu item not connected at all to cuisine of region. | |
| Team Knowledge of Cuisine and Culture of region | All team members have a clear and thorough understanding of the cuisine of the region. | Most team members can communicate a clear and thorough understanding of the cuisine of the region. | At least one team member can communicate an understanding of the cuisine of the region. | Team members were unfamiliar with the cuisine of the region. | No understanding of the cuisine of the region. | |
| Presentation | Students equally share speaking. Speaking clear, confident, enthusiastic & articulate. Includes creative, informative visual presentation. | All members speak articulately Includes creative and informational visual. | Most members speak. A visual was presented. | Not all members speak. Difficult to understand. No visual. | No presentation prepared. No visual. | |